

Behavior Management

Classroom Management

- ❖ Should be progressive
- ❖ Behavior Reflections
- ❖ Buddy Rooms
- ❖ PBIS Model
 - Positive Interventions
 - Bear Pride Awards

Classroom Managed Behavior Referrals (CMBR)

- ❖ Used for classroom-managed behaviors. See Attachment
- ❖ Interventions/Corrective Actions – minimum of 2.
- ❖ If it has been ten or more school days from the last Intervention or Corrective Action then begin a new form.
- ❖ Completing Form
 - See Attachment
- ❖ All CMBRs following the first CMBR must include a parent contact listed as an Intervention/Corrective Action.
- ❖ This system enables APs to tailor the consequence to the student instead of pre-determined consequences from HL.
- ❖ We can start after the first week of school as opposed to the 4th-6th week.
- ❖ Managing Referrals
 - Folder for each period or...
 - Folder for repeat offenders or...?
 - Do not post referrals on board or room of students in the system.
- ❖ You may begin using these August 25th.

Immediate Infractions

- ❖ Dress Code
- ❖ Tardy (Office Use only)
- ❖ Language
- ❖ Unsafe Behaviors
- ❖ Always result in 30-minute lunch detention unless denoted by Admin

Call - Outs/Escorts

- ❖ See Assistant Principal Managed Behaviors – See Attachment
- ❖ After Repeated OBR use
 - Admin will notify you when a student should be escorted for repeated classroom managed behaviors or CMBR
- ❖ Never send student to office with note/pass unless directed by administration – Always call to have someone come get student or send someone to get Admin if no one answers
- ❖ Call-outs/Escorts may begin immediately if needed.

1st referral : office contacts Parent
2nd + teacher Responsibility to Contact Parent.

Bear Valley Middle School Managed Behaviors

Assistant Principal Managed Behaviors

(Immediate Call-out/Escort)

Weapons	Fighting
Aggressive Physical Attack	Aggressive Language
Verbal Threats	Dangerous Disruptions
Harassment (of students/teachers)	Drugs
Truancy	Touching
Inappropriate Behaviors in Hallways	Smoking
Vandalism (significant)	Alcohol
Gambling	Walking Out of Class
Chronic Minor Infractions (with documentation and use of OBR)	
Dress Code – Send to office with pass marked DC	

Office Behavior Ref
Dress Code

Classroom Managed Behaviors

(Use Classroom Managed Behavior Referral Form)

Language (between students)	Put Downs
Preparedness	Calling Out
Throwing Small Objects	Refusing to Work
Noncompliance/Defiance	Dishonesty
Touching (minor)	Attitude/Tone
Inappropriate Comments	Sleeping
Electronic Devices	Food or Drink
Minor Disruptions	Tardy

Immediate Infraction

Tardy	Dress Code
Inappropriate Language - Outside	Unsafe Behaviors - Outside

Classroom Managed Behavior Resources

- Pre-Referral Intervention Manual (PRIM)
- Rigor and Engagement via Staff Development (ie. Teach Like a Champion, Kagan, etc.)

Updated 8/12/14

Student Name: Bradley Cooper Teacher Name: Pitard Inside

Bear Valley Middle School Classroom Managed Behavior Referral
Honor Pride Respect

Classroom!

Expectations...BVMS Students will...

- Be Safe
- Be Responsible
- Be Respectful

Describe Student Behavior/s:

8-19 Talking (excessive)

8-20 Threw eraser at student

Interventions/Corrective Actions (Minimum of 2):

- Verbal Warning to student/Date 8-19
- Parent Contact/Date 8-20 Mom
- Student/Parent Conference/Date _____
- Buddy Room/Date 8-20
- Teacher Detention/Date _____
- Behavior Reflection/Date _____

Student: _____ Date: _____

Teacher: [Signature] Date: 8-20

Administrator: _____ Date: _____

LDET15 LDET30 ASD45 ASD60 FNS Eric Night School 1.5hr. ALC/DAY/PERIOD _____ SUS Suspension.

Lunch Det After school Det. L.A.H. Learning Center

White Copy: Assistant Principal Yellow Copy: Staff Member Golden/Pink Copy: Student/Parent

How to Use:

1. Print student and teacher name clearly at top. Please use Power School Names, not nick names.
2. Use dates if behaviors are over multiple days.
3. List dates with Interventions/Corrective Actions and who you spoke with. (Leaving a message doesn't count as a parent contact.)
4. Sign and date on the day you turn in the referral to the AP.
5. Turn in all copies – do not keep a copy for yourself. You will get your copy when APs have met with student and assigned consequence.
6. APs will meet with students, discuss incident/s, make parent contact, and assign consequences within 24 hours of receipt.
7. Do not send students to the office to turn in your referrals (teacher's aides).
8. Do not send students with a referral to the office (student receiving referral).
9. We will request feed back for revisions after six weeks of use (approximately October).

Outside Classroom

Use of Immediate Infractions (II)

BVMS Immediate Infraction	
Student: Karen Kelso	Date: 8/20/14

Failure to	
Arrive on time	Sign Please Print the behavior incurred.
Adhere to class code	
Use APPROPRIATE language	
Adhere to school rules (outside of classroom)	
Failure to do one of the above leads to detention of 30 minute lunch detention.	

Please Check Box if you request a parent signature - follow-up is the issuing teacher's responsibility. →

Issuing Staff	Pitard
Student	Karen Kelso
Parent Signature	

By signing, you are merely acknowledging receipt of this slip.
 This is **not** an admission of guilt. Should you wish to discuss this incident, please make an appointment with the issuing teacher, after class.

White Copy - Office Yellow Copy - Teacher Pink Copy - Student

1. Used for outside classroom behaviors.
2. Print name of student as it appears in Power School. Do not use nicknames.
3. Make sure your signature is legible.
4. Explain that a student signing does not admit guilt, only receipt. He/She may see you later to discuss if needed.
5. If you require parent signature you are responsible for follow-through.
6. IIs will be inputted each morning and students will be notified before lunch as to their detention.
7. IIs dated more than two days prior to turn in date will not be honored.

8. Tardy is for office use only.



BVMS Classroom Incident/Reflection

Name: _____

Date: _____ Period: _____

What did you do?
What happened immediately after your actions above?
What happened just before the incident?
Questions I have?
I would like my teacher to know?
Which expectations did I break? (Circle one)
Safety Responsibility Respect Kindness
What would make this problem better?
Student Signature:
Teacher Signature: